





































- teaching effectiveness: A 10-year update: BEME Guide No. 40. *Medical teacher*, 38.8, 769-786. Doi: 10.1080/0142159X.2016.1181851.
- Steinert, Y., Mann, K., Centeno, A., Dolmans, D., Spencer, J., Gelula, M., & Prideaux, D. (2006). A systematic review of faculty development initiatives designed to improve teaching effectiveness in medical education: BEME Guide No. 8. *Medical teacher*, 28.6, 497-526. Doi: 10.1080/01421590600902976.
- Tsoh, J. Y., Kuo, A. K., Barr, J. W., Whitcanack, L., Merry, I., Alldredge, B. K., & Azzam, A. N. (2019). Developing faculty leadership from 'within': A 12-year reflection from an internal faculty leadership development program of an academic health sciences center. *Medical Education Online*, 24.1, 1567239. Doi: 10.1080/10872981.2019.1567239.
- Wenger, E. (1998). *Communities of Practice, Learning, Meaning and Identity*. Cambridge University Press. (Tr. it. *Comunità di Pratica. Apprendimento, significato e identità*) Raffaello Cortina editore, 2006.